



Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets

School Year 2016-2017

Wellsboro Area SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age)

Source: December 1, 2016 Child Count

	LEA	State
Total Enrollment ^a	1,516	1,718,530
Total Special Education Enrollment	279	283,145
Percent Special Education	18.4%	16.5%
Percent of Special Education Enrollment by Disability		
Autism	7.9%	10.7%
Deaf-Blindness	---	0.0%
Emotional Disturbance	7.9%	8.5%
Hearing Impairment Including Deafness	---	1.0%
Intellectual Disability (Mental Retardation)	5.7%	6.5%
Multiple Disabilities	---	1.1%
Orthopedic Impairment	---	0.2%
Other Health Impairment	22.9%	14.9%
Specific Learning Disability	40.9%	41.8%
Speech or Language Impairment	11.8%	14.7%
Traumatic Brain Injury	---	0.2%
Visual Impairment Including Blindness	---	0.4%

^a Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.



Race/Ethnicity (School Age)

Source: December 1, 2016 Child Count

	Spec Ed	LEA
American Indian/Alaska Native	---	---
Asian	---	1.2%
Black (Non-Hispanic)	---	1.3%
Hispanic	---	2.0%
Multiracial	---	---
Native Hawaiian/Pacific Islander	---	1.3%
White (Non-Hispanic)	92.5%	94.0%



Indicator 1: Graduation Rates

Source: Division of Performance Analysis and Reporting

Graduation rates can be found at: <http://www.esseafedreport.com/>

Indicator 2: Drop Out Rates (Ages 14-21)

Source: July 2016 Submission

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
---	12.97%	10.97%	---

Drop Out Rate = $\frac{\#Dropouts}{\#Grads + \#Received\ GED + \#Dropouts + \#Reached\ Max\ Age + \#Died} \times 100$

Indicator 3: Participation and Performance in Statewide Assessments

Source: Division of Performance Analysis and Reporting

Participation and performance data can be found at: <http://www.esseafedreport.com/>

Indicator 4A: Discrepancy in Suspension and Expulsion Rates

Source: July 2016 Submission

LEA Met SPP/APR Target	No. of LEAs in PA Needed to Achieve SPP/APR Target	No. of LEAs that met SPP/APR Target
---	680	669

The baseline for this Indicator has been reset to the current reporting year due to a change in the method of calculation required by OSEP. Therefore, there is no target established for this baseline year, and no comparison of LEA performance to a target.

Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures

Source: July 2016 Submission

LEA Met SPP/APR Target	No. of LEAs in PA Needed to Achieve SPP/APR Target	No. of LEAs that met SPP/APR Target
---	680	669



Special Education Data Report

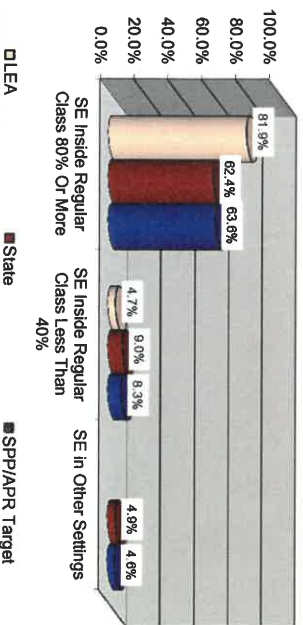
LEA Performance on State Performance Plan (SPP) Targets School Year 2016-2017

Wellsboro Area SD

Indicator 5: Educational Environments (Ages 6-21)

Source: December 1, 2016 Child Count

Where PDE is not displaying LEA data, it is due to small group size



LEA met SPP/APR Target	SE Inside Regular Class 80% Or More	SE Inside Regular Class Less Than 40%	SE in Other Settings
Yes	Yes	Yes	---

Indicator 8: School Facilitated Parent Involvement

Source: 2017 Parent Survey Results

LEA Rate	Confidence Interval	State Rate	SPP/APR Target	LEA Met SPP/APR Target
LEA Not Surveyed	LEA Not Surveyed	39.70%	40.84%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity

Source: December 1, 2015 & December 1, 2016 Child Counts

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
0.00%	0.00%	0.00%	Yes

Indicator 10: Disproportionate Representation by Disability Category

Source: December 1, 2015 & December 1, 2016 Child Counts

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
0.00%	0.00%	0.00%	Yes

Indicator 11: Timelines for Initial Evaluations

Source: July 2017 Submission

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
LEA Not Monitored	97.75%	100.00%	LEA Not Monitored



Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)

Source: Cyclical Monitoring Data 2016-2017

LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
LEA Not Monitored	84.32%	100.00%	LEA Not Monitored

Indicator 14: Post-School Outcomes

Source: 2017 Post-School Outcome Survey Results

Target	LEA Rate	State Rate	SPP/APR Target	LEA Met SPP/APR Target
Target A	LEA Not Surveyed	33.08%	27.10%	LEA Not Surveyed
Target B	LEA Not Surveyed	70.78%	61.00%	LEA Not Surveyed
Target C	LEA Not Surveyed	76.90%	69.90%	LEA Not Surveyed